

### A. Student Achievement Goal

*Directions: The goal and action plan on this form are to be filled out by October 16, and reviewed by your evaluator for final approval before October 31. Upon completion of your goal, you should enter your results and a reflective statement. If, based on new data, you would like to resubmit your goal prior to May 6<sup>th</sup>, please contact your evaluator. Use the SAG rubric to guide you.*

**Licensed Staff:** \_\_\_\_\_ **Evaluator:** \_\_\_\_\_

**Employee #:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

**Building:** \_\_\_\_\_

**Current position:** \_\_\_\_\_ **Date & Time** \_\_\_\_\_

#### **Student Achievement Goal**

Working with your PLC, write a SMART goal for your students

- Goal must explicitly state the baseline data and targeted level of achievement
- Goal must specifically state whose progress will be assessed
- Goal must explicitly state what measurement will be used to assess progress

#### **Action Plan**

List the steps you will take to help your students reach the goal. Some things to consider include:

- Time specific steps (month, quarter, etc.)
- Some formative assessments that will allow you to monitor progress toward the goal
- Interventions will you implement for students who are not making expected progress towards the goal
- Any training or work with your PLC to advance your work with this goal area?

#### **Results**

Once you have collected summative data for your goal, write a short summary of your findings:

#### **Reflection**

Write a paragraph reflecting upon the results of your goal and the implementation of your action plan. Include information about how what you learned will inform your actions moving forward: